

It's a sign of strength to ask for support....



An Clár Náisiúnta Ionductaithe do Mhúinteoirí

If you have a query please contact the National Induction Programme Office or one of the team directly.

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Tá leagan gaeilge den bhileog seo le fáil ar
an suíomh idirlín
www.teacherinduction.ie

The National Induction Programme for Teachers

Workshop Programme for
Newly Qualified Teachers
2011-2012



The National Induction Programme for Teachers is a professional development support programme for newly qualified teachers (NQTs) who are undertaking probation. A series of workshops have been designed by the NIPT to meet the needs of NQTs, as identified in research during the pilot phases of the programme.

The workshops are facilitated by practising teachers at local Education Centre level and are designed to be both practical and interactive. The topics focus on immediate issues/challenges that arise for NQTs, and are intended to equip NQTs with a range of effective strategies that can be readily implemented in day-to-day classroom practice, in a variety of school contexts.

Discussion, group work, role-play and the use of case studies and scenarios are key methodologies used throughout the workshops in order to provide opportunities for NQTs to discuss and share ideas and approaches. Each workshop is two hours in duration and NQTs obtain a certificate of attendance on completion of the programme.

To book a place on the workshops please contact your local Education Centre. A full list of education centres is available on the Association of Teachers'/Education Centres of Ireland (ATECI) website www.ateci.ie.

The NIPT website, available at www.teacherinduction.ie, offers resources for NQTs including: guideline documents for short-term and long-term planning, photographs of NQT classrooms, a list of useful websites relating to education and articles on teaching and learning.

Term One: 12th September 2011 - 2nd December 2011

Working as a Professional: What is involved?

This is the first in a series of NIPT workshops designed to provide newly qualified teachers (NQTs) with an opportunity to explore and reflect on some of the professional issues that may arise for them as they begin their teaching career. Key aspects include working with other adults in a professional setting; caring for the voice; *Teaching Council Codes of Professional Conduct*; an outline of probationary requirements; getting started with planning and maintaining a work/life balance.

Planning & Preparation: What is required?

This workshop is designed to assist NQTs to plan in a focused, effective and efficient manner. Requirements regarding planning, preparation and recording of progress are discussed and clarified. This workshop uses the guidelines for long-term planning and short-term planning which are available on the NIPT website at: www.teacherinduction.ie. Opportunities to

discuss and share strategies and ideas will be a central element of this workshop.

Classroom Management & Organisation: What do I need to focus on?

The third workshop aims to equip NQTs with a range of practical strategies that can be employed in the creation of an effective teaching and learning environment. Areas covered include: setting up effective classroom systems, organising the classroom layout, creating display and special interest areas, devising classroom rules and consequences, organising effective class transitions and working with early finishers. Opportunities to discuss and share strategies and ideas will be a central element of this workshop.

Working with Parents: What is effective practice?

This workshop focuses on the benefits of a good working relationship with parents. NQTs are encouraged to work closely with parents to achieve optimum learning outcomes for their pupils/students. Effective communication skills and strategies for building positive relationships are explored through role-play. Conducting parent-teacher meetings – both formal and informal - is a key focus of this workshop.

Child Protection—Ensuring Best Practice: What do I need to know?

This workshop will refer to the DES Circular on Child Protection and will focus specifically on the requirements of the *Child Protection Guidelines for Schools (DES)*. It will focus on key information essential for all teachers and will also explore approaches and methodologies of the SPHE curriculum to enhance classroom practice.

Practical Assessment in my Classroom: How?

The final workshop for Term one aims to equip NQTs with a range of assessment methodologies which can be effectively applied across the curriculum. The *NCCA Assessment Guidelines for Schools* is the key reference for the workshop. Participants are afforded an opportunity to ask questions, share examples of work to date and examine ways of building an Assessment Folder to assist with effective planning, teaching and learning in the classroom.

Term Two: 23rd January 2012 - 23rd March 2012

Differentiation in Practice: How?

The first workshop for Term two emphasises the need to cater for the variety of learning needs and styles within the classroom and provides practical examples and ideas for resources to ensure differentiation within the classroom. NQTs are afforded an opportunity to discuss a variety of scenarios that arise in the classroom and are encouraged to reflect on and discuss effective strategies. Use of video clips and

reference to key websites for resources are important elements of this workshop.

Literacy: Teaching and Managing a Reading Lesson - What is effective practice?

The second workshop will focus on the planning, organisation and teaching of a reading lesson, using a variety of texts. The reference for this workshop will be *LITERACY AND NUMERACY FOR LEARNING AND LIFE: The National Strategy to Improve Literacy and Numeracy among Children and Young People 2011-2020*.

Gaeilge sa Seomra Ranga: Straitéisí praiticiúla a chur i bhfeidhm - cad is dea-chleachtas ann?

Is é príomhchuspóir na ceardlainne seo ná deiseanna a thabhairt do na rannpháirtithe a bheith ag obair i ngrúpaí. Cuirfear béim ar úsáid na teanga agus ar struchtúr an cheachta sa Ghaeilge, an cur chuige cumarsáide, acmhainní, measúnú agus araile. Beidh deis ag na rannpháirtithe freisin plé le cásanna difriúla ó thaobh mhúineadh na Gaeilge.

Behaviour Management: What is good practice?

This workshop builds on the Classroom Management workshop held in Term one. It will aim to give NQTs an understanding of, and strategies and skills to manage, individual and group behaviour, in a positive and proactive manner. The NEPs Guidelines *Behavioural, Emotional and Social Difficulties: A Continuum of Support* is used as a key reference for this workshop. Relevant case studies will be examined and participants' own concerns will also be addressed.

Inclusion: Meeting the diverse needs in the classroom – What is effective practice?

This workshop will be interactive and will focus on the classroom environment and classroom planning to support inclusion. It will explore practical ideas for teaching EAL and will also identify approaches and methodologies which are particularly suitable for intercultural education. The IILT Diversity Toolkit will be a key reference for this workshop. Emphasis will also be placed on working with children with special educational needs.

Numeracy: Developing good practice in mathematics teaching - How?

The final workshop will focus on the principles of good practice in mathematics teaching. A key emphasis will be placed on the development of higher-order thinking skills and the potential of ICT to broaden pupils' experience and understanding in the area of numeracy. Opportunities to discuss and share strategies and ideas will be a central element of this workshop.

